

## Summary of 2007 Survey Results

Our 2007 survey focused on the ways in which teachers are making use of various learning technologies in their classrooms. The response to this revealed the following interesting information:

- Only one third of teachers expressed satisfaction with the access to technology at school
- They report limited or no access to computers in their own classrooms (about one third overall report no classroom computers while close to 30% report one).
- Close to 85% say the school computer lab is the main location for student use of computers in school.
- While more than 80% say they use school computers as part of key subject instruction, this use appears to be slightly more prevalent in English/Language Arts and Social Studies than in Mathematics.
- In higher grades, computer use for English/LA instruction appears to rise, but their use in Mathematics instruction seems to decline slightly.
- School computers, on average, occupy about 14% of overall instruction time.
- While more than 80% report LCD availability at their schools, more than 60% note that one projector is shared among several classrooms and more than half say they seldom or never use an LCD projector
- More than 85% want classroom technology to support *whole class* instruction, 70% would like it to support *individual* instruction while only 25% would like technology to support *classroom management*.