

Summary of 2006 Survey Results

In 2006, CERC asked teachers across the country to share their perceptions and attitudes concerning the use, relevance and availability of published learning resources in their classrooms. Teachers told us:

- They see published learning resources as key supports to their classroom practice, and to student achievement
- They see the content of published learning resources as well-matched to provincial curriculum
- In fact, teachers see access to published learning resources as a critical factor in student success: (attendance 94%; support at home 93%; access to published resources 88%)
- However, only half of teachers express satisfaction with their access to an adequate supply of resources to use with their students.
- Looking to the future – over the next five years -- , teachers saw internet-based resources and CD-ROMs as likely to growing in importance while they expected single core textbooks, teacher and board-developed materials to decline in importance